

SCHOOL-BASED AFTER-SCHOOL LEARNING AND SUPPORT GRANT
Development Plan
(2015-2016)

<i>Major Concern</i>	<i>To support and enrich student learning through providing authentic experience after school</i>				
Targets	Description	Programme(s)	Methods of Evaluation	Expected Number of Beneficiaries	Resources Required
A. Student who was supported by the Comprehensive Social Security Assistance (CSSA)	<ul style="list-style-type: none"> ■ To provide a financial support for the School-based After-school Learning and Support, with the following components: <ol style="list-style-type: none"> I. To develop study skills with emphasis on strategies for organizing, retaining and applying knowledge II. To foster self-worth and develop self-management skills III. To develop personal, interpersonal and social skills IV. To develop self-esteem and co-operation with others. 	<ul style="list-style-type: none"> ■ Saturday Tutorial Classes <ol style="list-style-type: none"> I. English II. Chinese III. Mathematics ■ Music Instrumental Classes ■ Summer Tutorial Classes <ol style="list-style-type: none"> I. English II. Chinese III. Mathematics ■ Enrichment Programme ■ ECA (Sports) 	<ul style="list-style-type: none"> ■ Annual report for the School-based After-school Learning and Support Grant. ■ Comparison of the actual number and the expected number of beneficiaries for the 2015-2016 school year. ■ Comparison of the actual amount used and the approved amount for the beneficiaries for the 2015-2016 school year. ■ Teacher feedbacks about the effectiveness. 	80 (Approximate)	<ul style="list-style-type: none"> ■ Teachers ■ Funding ■ Budgets for Programmes
B. Student who was fully supported by the Student Finance Office (SFO)					
C. Student who was fully supported by the fee remission through the school mean test					
D. Student who was supported in exceptional circumstances					